
University of Pretoria Yearbook 2017

Early intervention in numeracy and literacy 730 (JGS 730)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Programmes [BEdHons Learning Support](#)

Prerequisites No prerequisites.

Contact time 1 lecture per week

Language of tuition Afrikaans and English is used in one class

Academic organisation Early Childhood Education

Period of presentation Semester 1 or Semester 2

Module content

This module will equip students with theoretical knowledge and practical skills in dealing with numeracy and literacy in Early Childhood Education and Foundation Phase. It is inquiry-based and takes on a critical stance on issues raised globally and nationally on the mediation and facilitation of literacy and numeracy in the Foundation Phase classroom. Students will be able to assist learners in the acquisition of mathematical and literacy concepts, skills and processes

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